



## PROGRAM TO SUPPORT FACULTY SCHOLARLY WRITING

### CALL FOR SCHOLARLY WRITING GROUPS

**Request Deadline: Rolling**

Submit 1 copy of the proposal to the School of Science Office (SCP-105)

#### Program Purpose

This program is designed to promote and support the scholarly writing of faculty members across the School of Science. In particular, the goal of this funding initiative is to provide the opportunity for small groups of faculty members to come together at regular intervals as “Scholarly Writing Groups” to work on substantial writing projects such as new or revised manuscripts, grant proposals, book chapters, etc.

For many faculty members, it can be very helpful to be part of a writing group that meets regularly to support each other in their writing endeavors. Group members can discuss ideas for manuscripts or grant proposals, help each other set and stick to writing timelines, check each other’s progress, and provide critical feedback on drafts.

A scholarly writing group should be sized such there is a critical mass for sharing of ideas, providing feedback, and keeping each other on task, but also not so large that the group becomes unproductive and difficult to schedule. A group comprised of three to five teachers-scholars is a good size.

The School of Science will support scholarly writing groups by providing modest funding for meals/refreshments for the group. Each writing group should have a structure and meeting frequency that maximizes the potential for each member to make significant progress on their writing, for example by holding bi-weekly or monthly meetings, sharing and reporting on bi-weekly/monthly goals with each other, etc.

#### What to Submit

Applicants should **submit 1 copy** of the group’s request to the School of Science Office. Requests are accepted on a rolling basis and will be reviewed by the Council of Chairs. Requests should include:

- 1) Group member names and departmental affiliations
- 2) Name of the group organizer/leader
- 3) Title/topic and a brief description of each group members’ planned writing project
- 4) Frequency of planned meetings (e.g., weekly, bi-weekly, monthly)
- 5) Planned duration for the group (e.g., number of weeks, full semester, full academic year, summer)
- 6) Budget request and justification