Strategic Map, 2015-2018

Building Academically Excellent Programs That Will Garner National Recognition

Strategic Priority	Strategic Objective	Projects for 2017-2018	Responsible Parties	Key Performance Indicators & Timelines
All Priorities and Objectives		Begin implementation of recommendations from SoS Task Force on Fostering Student Success.	1)enartments	Scope of discussions at the task force-, departmental-, school-levels; Nature of course, curricular, and programmatic changes; Broader understanding of issues; Enhanced student success (AY 2017-2018).
		Conduct review and update of SoS Strategic Map.	Dean's Office, Chairs Council, & SoS Stakeholder groups	SoS community involvement; Updated map (AY 2017-2018).

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Strategic Priority	Strategic Objective	Projects for 2017-2018	Responsible Parties	Key Performance Indicators & Timelines
Enhancing Scholarship Broadly Across the SoS	Internal Support for Faculty Research and for Professional Travel for Faculty and Students	Continued support of SoS mini-grant program for faculty research.		Number of proposals and awards; Substantial final reports and outcomes (Fall 2017).
		Continued support of SoS external scholarly mentor program, scholarly writing groups, and catalysis conversations.		Quality and number of proposals; Number and nature of group interactions and outcomes (AY 2017-2018).
		Continued support of travel to scholarly conferences at a high level.	Dean's Office & Departments	Number of faculty-supported trips and student-supported trips; Funding level (ongoing).
		Continued administrative support for post-award grant management in the SoS.	Dean's Office & Departments	Continue to build relationships and streamline budget management processes with a variety of TCNJ offices (AY 2017-2018).
	Increased Faculty Engagement and Development in Grant Writing	Increase faculty interest and ease with grant submissions via informal information sessions (brown bag lunches, grant planning sessions) and topic-specific, on-campus support.	Dean's Office & Departments	Increased number of proposals submitted and grants awarded; Nature of reviews; Broaden faculty participation in programs, information sessions, and events (AY 2017-2018).
		Continued support of trips to funding agencies and grant-related conferences with a focus on increasing participation within all departments.		Increased faculty attendance at conferences and agency visits (AY 2017-2018).
	of Research and other Deeply Engaging Pedagogies throughout the Curriculum for Majors and Non-	Prioritize and begin implementation of recommendations from SoS Task Force on Fostering Student Success.	Task Force, Departments, Chairs Council, & Dean's Office	Scope of discussions at the task force-, departmental-, school-levels; Nature of course, curricular, and programmatic changes; Broader understanding of issues; Enhanced student success (AY 2017-2018).
		Continued support of travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, and outcomes assessment.	Dean's Office & Departments	Number of faculty- and staff-supported trips; Funding level; Lessons-learned and implemented at TCNJ; Follow-up sharing/reporting to SoS community (ongoing).

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	Participation in Student Research, Internships, Capstones, and Academic Clubs	Continued implementation of SoS Gateway to Research Careers in Science program with expanded program of coordinated academic programming.	Dean's Office, Chairs' Council, & Departments	Development of coordinated programmatic events and activities; Recruitment of Gateway cohort for Fall 2018 (AY 2017-2018).
		Prioritize and begin implementation of recommendations from SoS Task Force on Fostering Student Success.	Task Force, Departments, Chairs Council, & Dean's Office	Scope of discussions at the task force-, departmental-, school-levels; Nature of course, curricular, and programmatic changes; Broader understanding of issues; Enhanced student success (AY 2017-2018).
		Support teams of faculty and staff members to attend conferences and workshops focused on student success (e.g., AAC&U, Understanding Interventions).	Departments & Dean's Office	Number of faculty- and staff-supported trips; Lessons-learned and implemented at TCNJ; Follow-up sharing/reporting to SoS community (ongoing).
Deepening Student Engagement	Faculty Engagement	Offer facilitated discussion sessions for faculty and staff on transitions, equity, inclusion, and diversity.	Faculty Leaders, Task Force, Chairs Council, & Dean's Office	Program development; Attendance level; Action plans (AY 2017-2018).
		Increase awareness, number of proposals, and on-campus support for student applications to the National Science Foundation's Graduate Research Fellowship Program (NSF-GRF).	Dean's Office & Departments	Program development; Participation level; Number of submissions and awards (AY 2017-2018).
	Enhanced Integration of Research and other Deeply Engaging Pedagogies throughout the Curriculum for Majors and Non- majors	Prioritize and begin implementation of recommendations from SoS Task Force on Fostering Student Success.	Task Force, Departments, Chairs Council, & Dean's Office	Scope of discussions at the task force-, departmental-, school-levels; Nature of course, curricular, and programmatic changes; Broader understanding of issues; Enhanced student success (AY 2017-2018).
		Continued support of travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, and outcomes assessment.	Dean's Office & Departments	Number of faculty- and staff-supported trips; Funding level; Follow-up sharing/reporting to SoS community (ongoing).

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Strategic Priority	Strategic Objective	Projects for 2017-2018	Responsible Parties	Key Performance Indicators & Timelines
	Recruitment and Development of Diverse and Intellectually Courageous Students, Staff, and Faculty	Prepare advertisements, evaluation criteria, and interview schedules for faculty and staff positions that are well-aligned with the teacher-scholar model in a primarily undergraduate, residential and inclusive institution and our mission.	Departments & Dean's Office	Successful hires that embrace these instititutional values (ongoing).
		Continue to enhance department-level and school-level recruitment efforts for prospective students.	Departments & Dean's Office	Quality of open house presentations and materials; Quality of other promotional materials and events; Responses from guests; Recruitment yields (AY 2017-2018).
		Identify and submit grant proposals focused on supporting students traditionally underrepresented in the SoS; Implement funded grants.	Departments & Dean's Office	Number of proposals submitted and grants awarded; Nature of reviews (ongoing).
Building a Robust Intellectual Community	Deepened Engagement in Events Where Teaching and Scholarship are Shared within the SoS and Campus Communities	Continue to enhance SoS and departmental colloquia series.	Departments & Dean's Office	Program/schedule development; Attendance level (ongoing).
		Broaden participation at colloquia both inside and outside of their home department.	Departments & Dean's Office	Attendance level (ongoing).
	More Time and Opportunities for Pedagogy, Scholarship, and Professional Development for Faculty and Staff	Continue to support travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, outcomes assessment, academic advising, time management, etc.	Dean's Office & Departments	Number of faculty- and staff-supported trips; Funding level (ongoing).

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Building a Teaching and Research Supportive Infrastructure	Integration of New Facilities, Instrumentation, and Computing into Curricular and Research Programs	Continue to implement broad usage of new strategic laboratory and computing equipment/instrumentation.	Dean's Office & Departments	Nature and scope of curricular and research utilization (AY 2017-2018).
		Engage in planning and communication about progress of the renovation of SoS facilities during Phase 2 of the STEM Complex project.	Dean's Office & Departments	Input included in renovated spaces; Updates shared with SoS chairs and community; Work collaboratively with Campus Construction to manage as little disruption as possible to academic programs (ongoing).
	Maintenance, Support, and Training for Instrumentation and Computing	Provide group and one-on-one training sessions on high- performance computing and virtual computing.	Dean's Office, HPC Advisory Comm., & Departments	Program/schedule development; Participation level (AY 2017-2018).
		Continue to coordinate discussions on long-term maintenance, training, and service needs.	Departments & Dean's Office	Nature of meetings and conversations; Plans developed; Budgetary reallocations and allocations (ongoing).
	Enhanced SoS- focused Information and Technology Support	Identify opportunities for grant proposals and opportunities for interdisciplinary/multidisciplinary and interinstitutional/consortial collaborations.	Departments & Dean's Office	Number of proposals submitted and grants awarded; Nature of reviews; Broadened cross-disciplinary conversations and projects; Explore new consortial collaborations (AY 2017-2018).
		Provide new support for the High-Performance Scientific Computing Cluster.	Dean's Office, HPC Advisory Comm., & Departments	Set-up and transition to new Scientific Data Center and HPC resources (AY 2017-2018).