Strategic Map, 2015-2018

Building Academically Excellent Programs That Will Garner National Recognition

| Strategic Priority | Strategic Objective | Projects for 2015-2016 | Responsible Parties | Key Performance Indicators & Timelines |
|-------------------------------|---------------------|---|--------------------------------------|---|
| All Priorities and Objectives | | Work with the Director of the Center for Institutional Effectiveness to update departmental assessment plans and to identify/enhance usage of appropriate instruments/approaches to measure programbased student learning outcomes. | Departments & | Assessment plans updated; Instruments and measures identified and timelines developed for curricular implementation (AY 2015-2016). |
| | | Develop the content for new SoS website. | Dean's Office & Council of Chairs | Content developed; New website developed and implemented (Fall 2015). |

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|---|--|---|--|--|
| | Internal Support for Faculty Research and for Professional Travel for Faculty and Students | Continued support of SoS mini-grant program for faculty research. | | Number of proposals and awards; Substantial final reports and outcomes (Fall 2015). |
| | | Continued support of SoS external scholarly mentor program, scholarly writing groups, and catalysis conversations. | | Quality and number of proposals; Number and nature of group interactions and outcomes (Fall 2015). |
| | | Continued support of travel to scholarly conferences at a high level. | | Number of faculty-supported trips and student-supported trips; Funding level (ongoing). |
| | | Create a new SoS internal scholarly mentor program. | Dean's Office, Chairs Council, & Faculty input | Creation of solicitation/review process; Quality and number of proposals; Development of mentee plans (AY 2015-2016). |
| - Landa | | Provide new administrative support for post-award grant management in the SoS. | Dean's Office & Departments | Assess level of support needed; Mobilize resources to provide additional staff support; Streamlined budget management (AY 2015-2016). |
| Enhancing Scholarship Broadly Across the SoS | Increased Faculty Engagement and Development in Grant Writing | Increase faculty interest and ease with grant submissions via informal information sessions (brown bag lunches, grant planning sessions) and topic-specific, on-campus support. | Dean's Office & Departments | Increased number of proposals submitted and grants awarded; Nature of reviews; Broaden faculty participation in programs, information sessions, and events (AY 2015-2016). |
| | | Continued support of trips to funding agencies and grant-related conferences, with a focus on increasing participation within all departments. | | Increased faculty attendance at conferences and agency visits (AY 2015-2016). |
| | of Research and other Deeply Engaging Pedagogies throughout the Curriculum for | Create a new SoS curriculum development grant program. | Dean's Office, Chairs Council, & Faculty input | Creation of solicitation/review process; Quality and number of proposals (AY 2015-2016). |
| | | Continued support of travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, and outcomes assessment. | Dean's Office & Departments | Number of faculty- and staff-supported trips; Funding level; Lessons- learned and implemented at TCNJ; Follow-up sharing/reporting to SoS community (ongoing). |

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|---------------------------------|--|---|--|--|
| Deepening Student Engagement | Broadening Participation in Student Research, Internships, Capstones, and Academic Clubs | Implement new SoS "Gateway to Research Careers in Science" program, and create a coordinated series of academic programming that realizes synergies among all related SoS student support programs (Gateway, PERSIST, iPics, IUSE). | Dean's Office, Chairs' Council, & Departments | Development of coordinated programmatic events and activities; Recruitment of Gateway cohort for Fall 2016 (AY 2015-2016). |
| | | Develop and create content for a new "Student Organization Profile" section on the SoS website. | Dean's Office & Student Organizations | New content posted and maintained on website (AY 2015-2016). |
| | | Support teams of faculty and staff members to attend conferences and workshops focused on student success (e.g., AAC&U, Understanding Interventions). | Departments & Dean's Office | Number of faculty- and staff-supported trips; Lessons-learned and implemented at TCNJ; Follow-up sharing/reporting to SoS community (ongoing). |
| | through Developmental Advising and | Explore the creation of 'Alumni Mentoring Programs' based on the successful model in Engineering. | Departments & Dean's Office | Meetings held with colleagues in Engineering and Alumni Affairs/Advancement; Communication and contact with potential alumni mentors (AY 2015-2016). |
| | | Increase awareness, number of proposals, and on-campus support for student applications to the National Science Foundation's Graduate Research Fellowship Program (NSF-GRF). | | Program development; Participation level; Number of submissions and awards (AY 2015-2016). |
| | other Deeply Engaging Pedagogies throughout the Curriculum for | Create a new SoS curriculum development grant program. | Dean's Office, Chairs Council, & Faculty input | Creation of solicitation/review process; Quality and number of proposals (AY 2015-2016). |
| | | Continued support of travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, and outcomes assessment. | Dean's Office & Departments | Number of faculty- and staff-supported trips; Funding level; Follow-up sharing/reporting to SoS community (ongoing). |

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|--|---|---|---|---|
| Building a Robust Intellectual Community | Recruitment and Development of Diverse and Intellectually Courageous Students, Staff, and Faculty | Prepare advertisements, evaluation criteria, and interview schedules for faculty and staff positions that are well-aligned with the teacher-scholar model in a primarily undergraduate, residential institution and our mission. | Departments & Dean's Office | Successful hires (ongoing). |
| | | Identify and submit grant proposals focused on supporting students traditionally underrepresented in the SoS; Implement funded grants. | Departments & Dean's Office | Number of proposals submitted and grants awarded; Nature of reviews (ongoing). |
| | | Implement new SoS "Gateway to Research Careers in Science" program, and create a coordinated series of academic programming that realizes synergies among all related SoS student support programs (Gateway, PERSIST, iPics, IUSE). | Dean's Office, Chairs' Council, & Departments | Development of coordinated programmatic events and activities; Recruitment of cohort for Fall 2016 (AY 2015-2016). |
| | Deepened Engagement in Events Where | Continue to enhance SoS and departmental colloquia series. | Departments & Dean's Office | Program/schedule development; Attendance level (ongoing). |
| | Teaching and Scholarship are Shared within the SoS and Campus Communities | Broaden participation at colloquia both inside and outside of their home department. | Departments & Dean's Office | Attendance level (ongoing). |
| | More Time and Opportunities for Pedagogy, Scholarship, and Professional Development for Faculty and Staff | Continue to support of travel to conferences/workshops related to pedagogy, teaching and learning, high-impact practices, scholarly practice, outcomes assessment, academic advising, time management, etc. | Dean's Office & Departments | Number of faculty- and staff-supported trips; Funding level (ongoing). |

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|--|---|--|--------------------------------|---|
| | Integration of New Facilities, Instrumentation, and Computing into Curricular and Research Programs | Continue to provide Equipment Leasing Fund (ELF) funding for strategic laboratory and computing equipment/instrumentation replacement and acquisition plans. | Dean's Office & Departments | Completed purchases (ongoing). |
| | | Engage in the planning and design process for renovation of SoS facilities during Phase 2 of the STEM Complex project; Continue to be engaged in communication about progress of the Phase 1 new construction. | | Input included in designed spaces; Updates shared with SoS chairs and community (ongoing). |
| Building a Teaching and Research | for Instrumentation and Computing | Actively engage in search process for new Chief Information Officer via participation in on-campus interview events and submission of feedback to search committee. | Departments & Dean's Office | Participation level (Fall 2015). |
| Supportive Infrastructure | | Coordinate discussions on long-term maintenance, training, and service needs. | Departments & Dean's Office | Nature of meetings and conversations; Plans developed (ongoing). |
| | Enhanced SoS- focused Information and Technology Support | Work with new CIO to enhance communication and support, such that IT takes into account the special needs of scientific computing. | | Positive conversations with CIO and IT staff; Action-oriented responses (ongoing). |
| | | Provide new support for the High Performance Scientific Computing Cluster. | Dean's Office & | Existing cluster brought into full production mode; Finalize plan for transition to expanded High Performance Scientific Computing Cluster in new STEM Building (AY 2015-2016). |