**DHBI – DEAF AND HARD OF HEARING/BIOLOGY**

**BS DEGREE – 32 COURSE UNITS**

**MAJOR COURSE REQUIREMENTS**

Fulfill via completion of course requirements in three categories

|  |  |  |
| --- | --- | --- |
| **Core Courses**(12) | **Specialization Courses** (5)**and Options** (5) | **Correlate Courses**(7) |
| DHH 105 – Programs/Services for Individuals  Who are Deaf /Hard of Hearing | BIO 099 – Orientation to Biology  (zero course units) | MAT127 – Calculus A |
| DHH 303 – Language Development for Individuals Who Are Deaf/Hard of Hearing | BIO 185 - Themes in Biology | MAT 105 – Mathematical Structuresand Algorithms for Educators IorMAT 106 – Mathematical Structures and Algorithms for Educators II |
| DHH 323 – Deaf Education Methods Across Educational Settings | BIO 211 - Biology of the Eukaryotic  Cell | CHE 201 - General Chemistry I |
| DHH 450 – Classroom Applications of Sign Communication | BIO 221 - Ecology & Field Biology | CHE 202 - General Chemistry II |
| MTT 202 – Teaching Math in EC/Elem/Mid School | BIO 231 - Genetics | CHE 331 - Organic Chemistry I |
| MST 202 – Methods of Teaching Science, Health,  And Technology | BIO 498 – Biological Seminar  (*Capstone*)  | SCI 103 – Physical, Earth 7 Space Science |
| RAL 220 – Lit Strat, Assess & Instr - SPED | Biology option course | SCI 104 – Inquiries in the Life Sciences |
| RAL 225 – Children’s LiteratureorWGS 225 – Gender in Children’s Literature | Biology option course |  |
| SLP 102 – Language, Speech and Communication Development | Biology option course |  |
| SLP 140 – Intro to Measurement of Hearing | Biology option course |  |
| SPE 103 – Social & Legal Foundations of Special Education | Organismal biology option course  (from approved list) |  |
| SPE 203 – Psych Development of Children & Adol. |  |  |

**LIBERAL LEARNING REQUIREMENTS**

Fulfill via Option 4 – Second Major

|  |  |  |
| --- | --- | --- |
| **Arts & Humanities**(1 course) | **Social Science & History**(1 course) | **Natural Sciences & Quantitative Reasoning** (Requirements fulfilled by major correlate courses above) |
| RAL 225 – Children’s LiteratureorWGS 225 – Gender in Children’sLiterature *(included in major courses)* | SPE 103 – Social & Legal Foundationsof Special Education *(included in major courses)* | Natural Science course |
| Visual or Performing Arts course fromapproved list | US history course from approved list | Quantitative Reasoning |

**CIVIC RESPONSIBILITIES, PROFICIENCIES & ELECTIVES**

Fulfill via completion of course requirements in three categories

|  |  |  |
| --- | --- | --- |
| **Civic Responsibilities** | **Intellectual & Scholarly Growth** | **Electives (0)** |
| IDS 103 – Community EngagedLearning (*zero-credit requirement*) | IDS 102 – Information Literacy online tutorial (*zero-credit**requirement*) |  |
|  | **(WRI 101 or 102 may be required freshmen year)** |  |
| **Concepts** – *(fulfilled through liberal learning, other courses, or sustained experience)* | **Writing Intensive Courses:** |  |
| Gender | FSP First Seminar course |  |
| Global Perspective | Mid-level course*(fulfilled by DHH303)* |  |
| Race & Ethnicity | Capstone course*( fulfilled by BIO 498)* |  |
|  | **Second Language** (0-3 courses) Demonstrated proficiency at the low-intermediate level (*based on placement*) |  |
|  | ASL 101 – American Sign Language I, ASL 102 –American Sign Language II, ASL 103 – American SignLanguage III |  |

Note: Full list of graduation requirements can be found in the College bulletin and department website.